

	Nursery					
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>English</b>	Me & My Family  My House My Family My Local Area Pets Things I like to do All about me  Power of Reading Ruby's Worry  Library Visit	Traditional Tales  Goldilocks and the Three Bears Little Red Riding Hood The Gingerbread Man The Three Little Pigs The Enormous Turnip Jack and the Beanstalk  Power of Reading Owl Babies  Library Visit	People who help us  Firefighters Police Doctors Teachers and School Staff Vets People who help us  Power of Reading We're going on a bear hunt  Library Visit	Animals  Farm Jungle Under the Sea Minibeasts Arctic Safari  Power of Reading Aaaarrgghh Spider  Library Visit	Places to visit  Seaside Park Shopping Centre In the Woods Cafe Garden Centre  Power of Reading What the ladybird heard  Library Visit	Fantasy  Superheroes Castle Pirates & Mermaids Space Aliens Magical Creatures Witches & Wizards  Power of Reading Tanka Tanka Skunk  Library Visit
<b>Phonics SPAG</b>	Level 1	Level 1	Level 1	Level 1	Level 1	Level 1 Assessment Aspect 1 Enviromental Sounds Aspect 2 Instrumental Sounds Aspect 3 Body Percussion Aspect 4 Rhythm and Rhyme Aspect 5 Alliteration Aspect 6 Voice Sounds Aspect 7 Oral Blending and Segmenting
<b>Maths</b>	Mastering the Curriculum  COLOURS MATCH SORT NUMBER 1 NUMBER 2 PATTERN		Mastering the Curriculum  NUMBER 3 NUMBER 4 NUMBER 5 NUMBER 6 HEIGHT AND LENGTH MASS CAPACITY		Mastering the Curriculum  SEQUENCING POSITIONAL LANGUAGE MORE SHAPE - 2D SHAPE - 3D NUMBER COMPOSITION WHAT COMES AFTER WHAT COMES BEFORE NUMBERS TO 5	

Nursery						
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Science</b>	<p>Science Seasons - Autumn/Winter What is the season? What do you see/feel? Smile4life How do we keep healthy? Why do we brush our teeth?</p> <p>Geography - Can you tell me how you get to school?</p> <p>History - Timeline, their own life story and family's history (photo display) What do you remember? Who is in your picture?</p>		<p>Science Seasons - Winter/Spring What is the season? What did you see/feel? Life Cycle - Plant &amp; Animal What happens to a Caterpillar? Why does it get fat? What happens to a seed? Why does it grow?</p> <p>Geography - How do we care for our world/planet/earth? (natural environment and all living things)</p> <p>History - Timeline, their own life story and family's history (photo display) What do you remember? Who is in your picture?</p>		<p>Science Seasons - Spring/Summer What is the season? What did you see/feel?</p> <p>Geography - World map. Have you or your friends been to a different country? Can you name the country? Can you find the country?</p> <p>History - Timeline, their own life story and family's history (photo display) What do you remember? Who is in your picture?</p>	
<b>Geography</b>						

	Nursery					
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
History						



	Nursery					
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Music</b>						
<b>Computing</b>	develop experience in interacting with a computer or tablet		develop experience in interacting with a computer or tablet		develop experience in interacting with a computer or tablet	
<b>French</b>						

		Nursery				
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
PE	<p>FUNDAMENTALS</p> <p>I am beginning to negotiate space safely. I am beginning to take turns with others. I am building my confidence to try new challenges.</p> <p>I can explore movement skills, beginning to demonstrate balance and co-ordination when playing games. I follow instructions with support. I play games honestly guided by rules with support.</p>		<p>GAMES</p> <p>I am beginning to explore a range of ball skills. I am beginning to negotiate space safely. I am beginning to take turns with others. I am beginning to understand how I feel in different situations. I can explore movement skills. I follow instructions with support. I play games honestly guided by the rules with support.</p>		<p>DANCE</p> <p>I am beginning to negotiate space safely. I am beginning to use and remember sequences and patterns of movements which are related to music and rhythm. I am building my confidence to try new challenges and perform in front of others. I can explore movement skills. I follow instructions with support. I show respect towards others.</p>	
	<p>GYMNASTICS</p> <p>I am beginning to negotiate space safely. I am beginning to take turns. I am building my confidence to try new challenges. I can explore movement skills. I can match skills to tasks and apparatus. I can use a range of large and small apparatus with an awareness of safety. I follow instructions with support.</p>		<p>BALL SKILLS</p> <p>I am beginning to explore a range of ball skills. I am beginning to negotiate space safely. I am beginning to take turns with others. I can make guided choices. I persevere with support when trying new challenges. I play ball games guided by the rules with support.</p>		<p>INTRODUCTION TO PE</p> <p>I am beginning to demonstrate balance. I am beginning to negotiate space safely. I am beginning to take turns with others. I can explore movement skills. I can make guided choices. I follow instructions with support.</p>	
	<p>MOVIN' MONKEYS</p>					

	Nursery					
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>RHE</b>	Personal, Social and Emotional Development  Select and use activities and resources (with help when needed) Responsibility Become more outgoing Show more confidence Play with others, sharing, turn taking Remember and Follow Rules Feelings	Personal, Social and Emotional Development  Select and use activities and resources (with help when needed) Responsibility Become more outgoing Show more confidence Play with others, sharing, turn taking Remember and Follow Rules Feelings	Personal, Social and Emotional Development  Select and use activities and resources (with help when needed) Responsibility Become more outgoing Show more confidence Play with others, sharing, turn taking Remember and Follow Rules Feelings	Personal, Social and Emotional Development  Select and use activities and resources (with help when needed) Responsibility Become more outgoing Show more confidence Play with others, sharing, turn taking Remember and Follow Rules Feelings	Personal, Social and Emotional Development  Select and use activities and resources (with help when needed) Responsibility Become more outgoing Show more confidence Play with others, sharing, turn taking Remember and Follow Rules Feelings	Personal, Social and Emotional Development  Select and use activities and resources (with help when needed) Responsibility Become more outgoing Show more confidence Play with others, sharing, turn taking Remember and Follow Rules Feelings
	<b>RE</b>	Harvest Festival What food did you share for the Harvest? Where does the harvest food grow?  Christmas Who is born at Christmas?	Mothering Sunday What is special about your Mother?  Easter/New Life Why do we get Easter eggs?			