

	Reception					
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
English	Target Author - Ken Wilson-Max Catherine Rayner Reading for pleasure Power of reading So Much Nativity story Answering the register. Weekly RHE (Kapow). Asking for help. Speaking to an adult. Listening to others. Sharing thoughts and ideas on our topics and personal events. Responding to stories Awareness of audiences		Target Author - Julia Donaldson Reading for pleasure Chinese New Year Race Power of reading No Dinner - Jessiza Souhami Please Mr Magic Fish The Gigantic Turnip Handa's Surprise Responding to stories – Target Author. Hot Seating for Goldilocks and the Three Bears. Working as a group to make a palace. Easter story Weekly library visits. Weekly RHE (Kapow)		Target Author - Jill Murphy Reading for pleasure Reading about the roles of people who help us Power of Reading Splash I like trains	
Phonics SPAG	Twinkl Phonics Level 2 7 weeks	Twinkl Phonics Level 3 12 weeks	Twinkl Phonics Level 3 12 weeks		Twinkl Phonics Level 4 5 weeks	
Maths	Mastering the Curriculum GETTING TO KNOW YOU JUST LIKE ME 1,2,3 LIGHT AND DARK		Mastering the Curriculum ALIVE IN 5 GROWING 6,7,8 BUILDING 9 & 10 CONSOLIDATION		Mastering the Curriculum TO 20 AND BEYOND FIRST, THEN, NOW FIND MY PATTERN ON THE MOVE	

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Science	<p>Ourselves</p> <p>Who is in your family? Where do they live?</p> <p>Changes</p> <p>What changes do you see in the environment around you? What could you use to make a hibernation box?</p> <p>What are the differences between the items in your home, on visits to the beach and in the Conishead woods?</p> <p>What is similar and different in our homes to others?</p> <p>What are the differences between fruits and vegetables? What can be used to make a soup?</p> <p>Planting bulbs and flowers, making observations about changes over time - how have they changed?</p> <p>Problem Pup - Scary shadows. Show me how you can make shadows using different parts of your body?</p> <p>Celebration</p> <p>How do people celebrate harvest around the world?</p> <p>How do we remember people who have fought and died to keep us safe?</p>		<p>Stories</p> <p>How do you make porridge? Can you describe how it tastes?</p> <p>Which is your favourite Chinese food? Why?</p> <p>What are the similarities and differences between life in this country and life in other countries? Can you design a castle?</p> <p>Do you know any countries on a world map/globe?</p> <p>Which animals live in Africa? Which fruits come from Africa? What would you put in your fruit kebab? What do they taste like?</p> <p>Problem Pup - Comfy Basket. Which material is the best for the basket? How can you use a needle to weave a pattern?</p> <p>What does a broad bean/sunflower look like?</p> <p>What is happening to a seed? How is it changing? What does it need?</p>		<p>People who help us</p> <p>What are the different role of people who help us? What type of clothing do they wear?</p> <p>Are all our finger prints the same? How are they different?</p> <p>What are some of the things the coast guard taught us about keeping safe?</p> <p>Seaside and journeys</p> <p>How do we keeping safe at the seaside or in a different environment to your home? How have seaside holidays changed over the years?</p> <p>Tell me about your family holidays? What is different between your home and a holiday destination?</p> <p>How do you get to your holiday destination?</p> <p>What makes a material waterproof?</p> <p>What do you think will float and what will sink? Why do you think that?</p>	
	Geography	<p>What do you see and do on bonfire night? History timeline of their present and parents' past -tell me about the photographs you have brought into school?</p>				

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History						

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Art	<p>Look in the mirror, what shape is your face? How can you use materials to create a collage of your body? How can you use vegetables and fruits to print? How can you use the leaves we collected from Conishead to create an Autumn tree? How can you create a fireworks picture using a variety of materials? How can you use expressive movements to the 1812 Overture? How do you make a remembrance poppy? What materials would you use to make a Christmas card/decoration?</p> <p style="text-align: center;">Wassily Kandinsky</p> <p>How can you make a painting in the style of Kandinsky?</p> <p style="text-align: center;">Role play</p> <p>How can you recreate a home scene? How can you create the nativity scene? How can you use the small world materials in an imaginative way?</p> <p style="text-align: center;">Charanga</p>	<p>What would you see if you looked through the window of the house to the Three Bears, how would you paint it? What did you do to form Chinese numerals? How do you do a dragon dance?</p> <p>How can you create a sea using thick paint and combs? How can you make your own Magic Fish using different materials? Using junk materials, how do you make a palace? How did you draw Spring flowers? How did you weave ribbons to make an Easter shapes?</p> <p style="text-align: center;">Gakonga</p> <p>How did you use powder paint to create a sunset? How did you paint a dancing silhouettes? How did you learn the African dance?</p> <p style="text-align: center;">Role play</p> <p>How could you reenact the story of Goldilocks and the Three Bears? How could you use costumes and imagination to be part of Handa's family?</p> <p style="text-align: center;">Charanga</p>	<p>How did you make a collage people who help us? How did you draw some pet fish in a bowl using wax crayons? What did you use to create the water? How did you make a symmetrical butterfly? How did you use pencils to create a shell? Using materials from the seaside, as a team how did you produce Transient Art?</p> <p style="text-align: center;">Role play</p> <p>How would you become a member of emergency services? What do you need/wear? How can you recreate a part of a holiday you have enjoy? Using props how did make a seaside photo?</p> <p style="text-align: center;">Charanga</p>			
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Music						
Computing	develop experience in interacting with a computer or tablet		develop experience in interacting with a computer or tablet		develop experience in interacting with a computer or tablet	
French						

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PE	<p>INTRODUCTION TO PE</p> <p>I can explore movement skills. I can make guided choices. I follow instructions with support. I am beginning to negotiate space safely. I am beginning to take turns with others. I understand the rules of the game. I use movement skills with developing balance and co-ordination. I can make independent choices. I follow instructions involving several ideas or actions. I can negotiate space safely with consideration for myself and others. I play co-operatively and take turns with others. I understand the rules and can explain why it is important to follow them.</p> <p>MOVIN' MONKEYS</p>		<p>FUNDAMENTALS</p> <p>I am beginning to negotiate space safely. I am building my confidence to try new challenges. I can explore movement skills. I follow instructions with support. I am beginning to take turns and congratulate others. I play games honestly guided by the rules with support. I am beginning to understand how I feel in different situations. I can negotiate space safely with consideration for myself and others. I am confident to try new challenges, deciding on the skills I use to complete the task. I use movement skills with developing balance and co-ordination. I follow instructions involving several ideas or actions. I play co-operatively, take turns and congratulate others. I play games honestly with consideration of the rules. I show an understanding of my feelings and can regulate my behaviour.</p> <p>GYMNASTICS</p> <p>I am beginning to negotiate space safely. I can use a range of large and small apparatus with an awareness of safety. I can match skills to tasks and apparatus. I can explore movement skills. I follow instructions with support. I am beginning to take turns. I am building my confidence to try new challenges. I can negotiate space safely with consideration for myself and others. I can confidently and safely use a range of large and small apparatus. I can combine movements, selecting actions in response to the task and apparatus. I use movement skills with developing strength, balance and co-ordination showing increasing control and grace. I follow instructions involving several ideas or actions. I work co-operatively with others and take turns. I am confident to try new challenges.</p>		<p>DANCE</p> <p>I am beginning to negotiate space safely. I am building my confidence to try new challenges and perform in front of others. I can explore movement skills. I follow instructions with support. I am beginning to use and remember sequences and patterns of movements which are related to music and rhythm. I show respect towards others. I can negotiate space safely with consideration for myself and others. I am confident to try new challenges and perform in front of others. I use movement skills with developing strength, balance and co-ordination showing increasing control and grace. I follow instructions involving several ideas or actions. I can combine movements, selecting actions in response to the task. I show respect towards others when providing feedback.</p> <p>GAMES</p> <p>I can explore movement skills. I am beginning to explore a range of ball skills. I am beginning to negotiate space safely. I am beginning to take turns with others. I follow instructions with support. I play games honestly guided by the rules with support. I am beginning to understand how I feel in different situations. I use movement skills with developing balance and co-ordination. I use ball skills with developing competence and accuracy. I can negotiate space safely with consideration for myself and others. I play co-operatively, take turns and encourage others. I follow instructions involving several ideas or actions. I play games honestly with consideration of the rules. I show an understanding of my feelings and can regulate my behaviour.</p>	

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RHE	<p>SELF-REGULATION: MY FEELINGS What are the names of some different feelings? How can we tell how people are feeling? What makes you feel calm?</p> <p>BUILDING RELATIONSHIPS: SPECIAL RELATIONSHIPS Who is in your family? Which people are special to you? Why is it important to share? How can you share nicely? What things do you like? Are they the same things that other people like? What is 'diversity'? How are you the same as/different to other people?</p>		<p>MANAGING SELF: TAKING ON CHALLENGES Why do we have rules? Why is it important to keep trying? How can we work well as a team? What can do if you are worried or frustrated?</p> <p>SELF REGULATION: LISTENING AND FOLLOWING INSTRUCTIONS Why is it important to listen carefully? Why is it important to tell the truth?</p>		<p>BUILDING RELATIONSHIPS: MY FAMILY What festivals do people in our class celebrate? Why is sharing important? What makes a good friend? Why is it important to be kind? How can we work well in a team?</p> <p>MANAGING SELF: MY WELLBEING What is exercise? Why is exercise important? How does yoga help our bodies? What can you do to get ready for school by yourself? How can we be safe when walking around the area? What different kinds of food should we eat? Why should we eat different types of food?</p>	
	RE	<p>Harvest Who do you thank for our harvest? How do other cultures celebrate harvest festivals?</p> <p>Christmas Why do we celebrate Christmas? Do all faiths celebrate Christmas?</p>		<p>Jesus as a child How was Jesus's life as a child to ours today.</p> <p>Mothering Sunday Why are our mothers special? What is a mothers role in your life?</p> <p>Easter What is the meaning Easter? What new life do you see around you?</p>		