

	Year Three					
Subject	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
English	<p>THE TIN FOREST Helen Ward (Picturebook)</p> <p>Role play Poetry writing Diary entry Descriptive writing</p>	<p>THE ICE PALACE Robert Swindells (Classic Text)</p> <p>Poetry writing Kennings poetry writing Role play Non-fiction writing Writing in role</p>	<p>THE PEBBLE IN MY POCKET Meredith Hooper (Non-fiction)</p> <p>Poetry writing Blackout poetry writing Explanatory writing Persuasive letter writing</p>	<p>BRIGHT BURSTS OF COLOUR Matt Goodfellow (Poetry)</p> <p>Poetry writing Performing poetry Editing and publishing poetry</p>	<p>LEON AND THE PLACE BETWEEN Angela McAllister (Contemporary Fiction)</p> <p>Poetry writing Descriptive writing Persuasive writing Letter writing Writing in role Creative writing Parallel narrative writing</p>	<p>DANNY CHUNG DOES NOT DO MATHS Maisie Chan (Novel - Building reading stamina)</p> <p>Writing in role Role play Shared writing Collaborative poetry Non-fiction fact files Poetry writing Narrative writing News report Diary entry</p>
Phonics SPAG	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
Maths	<p>White Rose Maths</p> <p>PLACE VALUE</p> <p>ADDITION AND SUBTRACTION</p> <p>STATISTICS</p> <p>MULTIPLICATION AND DIVISION A</p>		<p>White Rose Maths</p> <p>MULTIPLICATION AND DIVISION B</p> <p>LENGTH AND PERIMETER</p> <p>FRACTIONS A</p> <p>MASS AND CAPACITY</p>		<p>White Rose Maths</p> <p>FRACTIONS B</p> <p>MONEY</p> <p>TIME</p> <p>SHAPE</p>	

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Science	<p>LIGHT</p> <p>Where does light comes from? Why do we need light? What is dark? Which surfaces reflect light? How do mirrors work? How can we protect our eyes from the sun? Which materials block light to form shadows? How do shadows change when a light source moves?</p> <p>FORCES AND MAGNETS</p> <p>Can you name pull, push and twist forces? How do you complete an investigation fairly? What is the force friction? How is the force of friction increased and decreased? What is the force of magnetism and can you describe it?</p>		<p>ROCKS, SOILS and FOSSILS</p> <p>Can I observe and describe the difference between rocks? What are three different types of rocks? How do you carry out a fair test? What are the different characteristics of rocks? What is the sequence of how a fossil is made? How is a fossil made? What are the different layers of soil? Why do different soil types have different rates of absorbancy?</p>		<p>PLANTS</p> <p>What are the different parts of a plant? What are the different ways a seed is dispersed? What do plants need to survive? How is water transported through a plant? What are the steps of the whole plant life cycle?</p> <p>LIVING THINGS</p> <p>Can I sort and describe foods that I do rarely, sometimes and often eat? Can I compare this to foods I should rarely, sometimes and often eat? What are the bones on a human skeleton called? What are the three different skeleton types and explain which creatures have these? What does a skeleton do?</p>	
	Geography	<p>WHY DO PEOPLE LIVE NEAR VOLCANOES?</p> <p>How is the Earth constructed? Where are mountains found? Why and where do we get volcanoes? What are the effects of a volcanic eruption? What are earthquakes and where do we get them? Where have the rocks around school come from?</p>		<p>WHO LIVES IN ANTARCTICA?</p> <p>What is climate? Where is Antarctica? Who lives in Antarctica? Who was Shackleton? Can we plan an expedition around school? How did our expedition go?</p>		<p>ARE ALL SETTLEMENTS THE SAME?</p> <p>What is a settlement? How is land used in my local area? Can I explain the location of features in my local area? How has my local area changed over time? How is land used in New Delhi? How does land use in New Delhi compare with my local area?</p>

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History	<p>CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE</p> <p>What was The Stone Age?</p> <p>Why is it called The Stone Age?</p> <p>How do we know about The Stone Age?</p> <p>How did people live at the start of The Stone Age?</p> <p>How did people live by the end of The Stone Age?</p> <p>What does Skarra Brae show us about Stone Age life?</p> <p>What was The Bronze Age?</p> <p>What evidence do we have from The Bronze Age?</p> <p>What do the artefacts tell us about Bronze Age life?</p> <p>What was The Iron Age?</p> <p>What evidence do we have from The Iron Age?</p> <p>What do the artefacts tell us about Iron Age life?</p> <p>What changed in Britain from The Stone Age to the Iron Age?</p>	<p>THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN</p> <p>Who were the Celts and how did they live?</p> <p>Who were the Romans?</p> <p>What was the Roman Empire?</p> <p>How did the Romans live?</p> <p>When did the Romans invade Britain?</p> <p>Who was Boudicca and why do we remember her?</p> <p>What is Hadrian's Wall? Who built it and why?</p> <p>What was it like to be a Roman soldier at Hadrian's wall?</p> <p>How did the Romans change Britain?</p> <p>What evidence of the Romans can still be found in Britain today?</p> <p>When did the Romans leave Britain and why?</p>	<p>FURNESS ABBEY AND LOCAL AREA</p> <p>How long ago was Furness Abbey founded?</p> <p>Who lived in Furness Abbey?</p> <p>What were the different rooms called in Furness Abbey?</p> <p>What were the different rooms used for in Furness Abbey?</p>			

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Art	<p>SKETCHING SKILLS, WATERCOLOURS, SHADING.</p> <p>What does H and B mean when using drawing pencils?</p> <p>How can you experiment with drawing pencils?</p> <p>How can you use drawing pencils along with a variety of pencil techniques to create a picture?</p> <p>CAVE ART</p> <p>What is Stone Age Art? (initial observations and questions of children)</p> <p>How are figures represented in Stone Age Cave Art?</p> <p>How are animals represented in Stone Age Cave Art?</p> <p>How can you design a piece of Stone Age Cave artwork to include figures and animals?</p> <p>How can you transfer a Stone Age Cave artwork design? What worked well with your Cave Art?</p> <p>What would you improve?</p> <p>What techniques do we use for watercolours?</p> <p>Can you use watercolour techniques?</p> <p>How do you create the background for a calendar using colour wash and fine detail techniques?</p>	<p>LS LOWRY</p> <p>What do you know about LS Lowry's life? What are the features of LS Lowry paintings?</p> <p>How can I sketch images in the style of LS Lowry?</p> <p>How can I build up colour using pencil crayons?</p> <p>How can I draw people in the style of LS Lowry?</p> <p>How do I draw buildings in the style of LS Lowry?</p> <p>How can I draw and watercolour a larger piece of work in the style of LS Lowry?</p>	<p>ROMAN MOSAICS</p> <p>What is a mosaic, where are mosaics originated and how are they created? Where is a repeated pattern in a mosaic? How can I complete a repeated pattern mosaic using number and colour instructions?</p> <p>How can I create a mosaic border using 2 / 3 colours?</p> <p>How can I design and a plan a mosaic letter?</p> <p>How will I create a mosaic letter using ceramic tiles?</p> <p>OBSERVATIONAL DRAWINGS</p> <p>What is observational drawing and the key skills? (size, shape and place)</p> <p>What are the skills of observational drawing?</p> <ul style="list-style-type: none"> -Negative space -Shading -Adding colour -Colour mixing <p>Who is Georgia O'Keefe? Research and learn about her and her style of drawing/painting.</p> <p>How can I copy a drawing in the style of Georgia O'Keefe using my observational skills?</p> <p>How can I stage and create my own photo of a flower in the style of Georgia O'Keefe? How can I create a drawing in the style of Georgia O'Keefe using the photo of flower created in the previous lesson?</p>			
	DT	<p>TEXTILES: CROSS STITCH AND APPLIQUE</p> <p>What is applique?</p> <p>What is a seam?</p> <p>What do you need to leave for the seam?</p> <p>Why are some products are turned inside out after sewing?</p> <p>STRUCTURES: CONSTRUCTING A CASTLE</p> <p>What are the main features of a castle and what are they for?</p> <p>What is a façade?</p> <p>Why did castles need to be strong and stable?</p> <p>What is a paper net?</p> <p>What is a design specification?</p>	<p>COOKING AND NUTRITION: EATING SEASONALLY</p> <p>Which vegetables and fruit grow in different seasons?</p> <p>What is a 'recipe'?</p> <p>What is imported food?</p> <p>What is exported food?</p> <p>Why is eating seasonal foods a good idea?</p> <p>What is similar about similar coloured fruits and vegetables?</p> <p>Why is the appearance of food important?</p> <p>DIGITAL WORLD: WEARABLE TECHNOLOGY</p> <p>What is a 'loop' in programming?</p> <p>What is a micro:bit?</p> <p>What is a simulator?</p>	<p>MECHANICAL SYSTEM: PNEUMATIC CARS</p> <p>How do pneumatic systems work?</p> <p>How can you communicate your design ideas?</p> <p>What is an exploded-diagram?</p> <p>What are thumbnail sketches?</p>		

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Music	CHARANGA LET YOUR SPIRIT FLY Can you sing the song? (Plus knowledge questions below) GLOCKENSPIEL STAGE 1 How do you appraise a song? What is a pulse, pitch, rhythm and timbre? What is a rhythm and demonstrate this? Show how to copy back notes on a glockenspiel Show how to improvise over a track of a song		CHARANGA THREE LITTLE BIRDS DRAGON SONG How do you appraise a song? What is a pulse, pitch, rhythm and timbre? Can you play a rhythm on a glockenspiel? Can you sing the song? How do you improvise a piece of music? What is a rhythm and demonstrate this?		SIGNING CHOIR How do I sign a song? CHARANGA REFLECT, REWIND AND REPLAY Can you recall the songs? How do you improvise a piece of music? What are musical features e.g.staves, trebleclefs? What is a pulse, pitch, rhythm and timbre? Show how to improvise a piece of music on a glockenspiel		
	Creating Content - Text & Graphics Capitals, editing text size colour etc, spell check Can you choose and use appropriate editing tools? How can you change text size, colour and style? How do you use spell check?		Data Handling Intro to branching databases, create own. Use pre-prepared database Can you create appropriate yes/no questions? Can you create your own database, that is organised into a proper structure?		Programming Use Logo – intro to language then code How do you draw shapes using Logo? What is debugging? Can you draw simple shapes in Logo? Can you draw a square using repeat 4 [rt90 fd100]? Lego WeDo – create models and program Can you correct errors in simple programs?		Simulations & Spreadsheet Modelling Roller coaster sim Flight sim game Changing variables Can you spend exactly £5? Can you make sensible predictions? Creating Content Emailing - Purple Mash Can you open and respond to emails within Purple Mash?
Computing	GETTING TO KNOW YOU How do you say hello and goodbye? How do you introduce yourself? How do you say if you are feeling good/bad/so-so? How do you count to 10? How do you say how old you are? ALL ABOUT ME Can you say and understand some classroom instructions in French? What are the different body parts called in French? What are the colours called in French? What are different clothes called in French?		FOOD GLORIOUS FOOD How do you say what foods you like/dislike? How can you describe the colour or size of an object? How do you ask politely for something in French? FAMILY AND FRIENDS How do you say the names of your relations in French? What are the names of some common pets in French? What are the rooms in your home called in French?		OUR SCHOOL What are the names of some classroom objects in French? What are the things in your pencil case called in French? How do you say the names of some lessons in French? How do you say 'I am in...' in French? How do you say what lessons you like in French? TIME How do you say the days of the week in French? How do you say the months of the year in French? How do you count from 11 to 31 in French? How do you say when your birthday is in French?		
	GETTING TO KNOW YOU How do you say hello and goodbye? How do you introduce yourself? How do you say if you are feeling good/bad/so-so? How do you count to 10? How do you say how old you are? ALL ABOUT ME Can you say and understand some classroom instructions in French? What are the different body parts called in French? What are the colours called in French? What are different clothes called in French?		FOOD GLORIOUS FOOD How do you say what foods you like/dislike? How can you describe the colour or size of an object? How do you ask politely for something in French? FAMILY AND FRIENDS How do you say the names of your relations in French? What are the names of some common pets in French? What are the rooms in your home called in French?		OUR SCHOOL What are the names of some classroom objects in French? What are the things in your pencil case called in French? How do you say the names of some lessons in French? How do you say 'I am in...' in French? How do you say what lessons you like in French? TIME How do you say the days of the week in French? How do you say the months of the year in French? How do you count from 11 to 31 in French? How do you say when your birthday is in French?		
French	GETTING TO KNOW YOU How do you say hello and goodbye? How do you introduce yourself? How do you say if you are feeling good/bad/so-so? How do you count to 10? How do you say how old you are? ALL ABOUT ME Can you say and understand some classroom instructions in French? What are the different body parts called in French? What are the colours called in French? What are different clothes called in French?		FOOD GLORIOUS FOOD How do you say what foods you like/dislike? How can you describe the colour or size of an object? How do you ask politely for something in French? FAMILY AND FRIENDS How do you say the names of your relations in French? What are the names of some common pets in French? What are the rooms in your home called in French?		OUR SCHOOL What are the names of some classroom objects in French? What are the things in your pencil case called in French? How do you say the names of some lessons in French? How do you say 'I am in...' in French? How do you say what lessons you like in French? TIME How do you say the days of the week in French? How do you say the months of the year in French? How do you count from 11 to 31 in French? How do you say when your birthday is in French?		

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PE	<p>FUNDAMENTALS I am able to jump and turn a skipping rope. I can change direction quickly. I can identify when I was successful. I can link hopping and jumping actions. I demonstrate balance when performing other fundamental skills. I understand how the body moves differently at different speeds. I understand why it is important to warm up.</p> <p>DANCE I am respectful of others when watching them perform. I can provide feedback using key words. I can repeat, remember and perform a dance phrase. I can use counts to keep in time with a partner and group. I can use dynamic and expressive qualities in relation to an idea. I can work with a partner and in a small group, sharing ideas. I create short dance phrases that communicate the idea.</p>	<p>GYMNASTICS I can adapt sequences to suit different types of apparatus. I can choose actions that flow well into one another. I can complete actions with increasing balance and control. I can provide feedback using key words. I can use matching and contrasting actions in a partner sequence. I use a greater number of my own ideas for movements in response to a task. With help, I can recognise how performances could be improved.</p> <p>BALL SKILLS I can catch different sized objects with increasing consistency with two hands. I can dribble a ball with control. I can persevere when learning a new skill. I can provide feedback using key words. I can show a variety of throwing techniques. I can throw with accuracy and increasing consistency to a target. I can track the path of a ball that is not sent directly to me.</p>	<p>YOGA I can copy and link yoga poses together to create a short flow. I can describe how yoga makes me feel. I can move from one pose to another considering my breath. I can provide feedback using key words. I can work with others to create a flow including a number of poses. I show some stability when holding my yoga poses.</p> <p>KARATE</p>	<p>DODGEBALL I am learning the rules of the game and I am beginning to use them to play fairly. I can provide feedback using key words. I can throw with some accuracy and I am beginning to catch with some consistency. I understand the aim of the game. I work co-operatively with my group to self-manage games.</p> <p>KARATE</p>	<p>TENNIS I am learning the rules of the game and I am beginning to use them to play fairly. I can provide feedback using key words. I can return a ball to a partner. I can use basic racket skills. I understand the aim of the game. I understand the benefits of exercise. I work cooperatively with my group to self-manage games.</p> <p>FOOTBALL I am beginning to use simple tactics. I am learning the rules of the game and I am beginning to use them to play honestly and fairly. I can dribble, pass, receive and shoot the ball with some control. I can find space away from others and near to my goal. I can provide feedback using key words. I can track an opponent to slow them down. I understand my role as an attacker and as a defender. I work co-operatively with my group to self-manage games.</p>	<p>ATHLETICS I am developing jumping for distance. I can identify when I was successful. I can take part in a relay activity, remembering when to run and what to do. I can throw a variety of objects, changing my action for accuracy and distance. I can use different take off and landings when jumping. I can use key points to help me to improve my sprinting technique. I can work with a partner and in a small group, sharing ideas. I show determination to achieve my personal best.</p> <p>FOOTBALL I am beginning to use simple tactics. I am learning the rules of the game and I am beginning to use them to play honestly and fairly. I can dribble, pass, receive and shoot the ball with some control. I can find space away from others and near to my goal. I can provide feedback using key words. I can track an opponent to slow them down. I understand my role as an attacker and as a defender. I work co-operatively with my group to self-manage games.</p>

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RHE	<p>FAMILIES AND RELATIONSHIPS</p> <p>What happens if there is a problem in our family?</p> <p>How can we resolve problems with our friends?</p> <p>How does bullying affect people?</p> <p>How can we communicate well?</p> <p>Why is trust important?</p> <p>In what ways can people be different?</p> <p>Why is it important to respect our differences?</p> <p>What stereotypes are there?</p> <p>How do people get stereotyped because of their age?</p> <p>HEALTH AND WELLBEING</p> <p>How can you plan for a healthy lifestyle?</p> <p>What relaxation stretches do you know?</p> <p>What is special about you?</p> <p>What are your strengths and how can they help others?</p> <p>What can you do to make something difficult more achievable?</p> <p>How can you set personal boundaries?</p> <p>Why is healthy eating and dental health important?</p>	<p>SAFETY AND MY CHANGING BODY</p> <p>How can you help in an emergency?</p> <p>What should you do if someone has been bitten or stung?</p> <p>Why is it important to be kind online?</p> <p>What is cyberbullying?</p> <p>Are all emails genuine?</p> <p>What choices can I make for myself and what choices do other people need to make for me?</p> <p>Who or what can influence our decisions?</p> <p>How do you stay safe near roads?</p> <p>CITIZENSHIP</p> <p>What is the UN Convention on the rights of the child?</p> <p>What are the different responsibilities of children and adults?</p> <p>How does recycling help the environment?</p> <p>What are the different groups in our community?</p> <p>How do charities help people and how can we support charities?</p> <p>How does our local democracy work?</p> <p>What are the consequences of breaking the rules at home and in school?</p>	<p>ECONOMIC WELLBEING</p> <p>How do people pay for things?</p> <p>What does budgeting mean?</p> <p>How do people feel about money?</p> <p>What happens when people spend money?</p> <p>What careers do people have?</p> <p>Can anyone do any job?</p> <p>TRANSITION</p> <p>What opportunities and responsibilities do we get as we get older?</p> <p>How can we deal with change?</p>			
	RE	<p>SHARING AND GIVING</p> <p>What was The Widow's Gift?</p> <p>What did The Rich Fool do?</p> <p>What is the Harvest Festival?</p> <p>How do Christians celebrate the Harvest Festival?</p> <p>ADVENT</p> <p>What is Advent?</p> <p>What was the Annunciation to Mary?</p> <p>What customs and rituals take place during Advent?</p> <p>How can you help people in need at Christmas time?</p>	<p>WHAT MAKES A LEADER?</p> <p>What makes a good leader?</p> <p>What qualities should a good leader have?</p> <p>How do we choose leaders in our community?</p> <p>What was Jesus like as a leader?</p> <p>Why is Genesis important to Christians and Jewish people?</p> <p>How can we care for our community?</p> <p>EASTER STORY</p> <p>What is the Easter story?</p> <p>What was the last supper?</p>	<p>THE QU'RAN</p> <p>What is the Creation Story?</p> <p>What were the stages when God was creating the Earth?</p> <p>What is the Qu'ran?</p> <p>How is the Qu'ran different and similar to the Bible?</p> <p>PILGRIMAGE AND LEADERS IN PLACES OF WORSHIP</p> <p>What is the difference between an ordinary journey and special journey?</p> <p>Why do people make special journeys to places of religious significance?</p> <p>What does pilgrimage mean?</p> <p>Why is Jerusalem an important place for Christians?</p> <p>How are pilgrimages different of Christians, Jews and Muslims different?</p> <p>What different places of worship are there?</p> <p>Who are the leaders of these places of worship?</p> <p>Where is a Buddhists place of worship?</p>		